



BOG

RTA

Parent Session





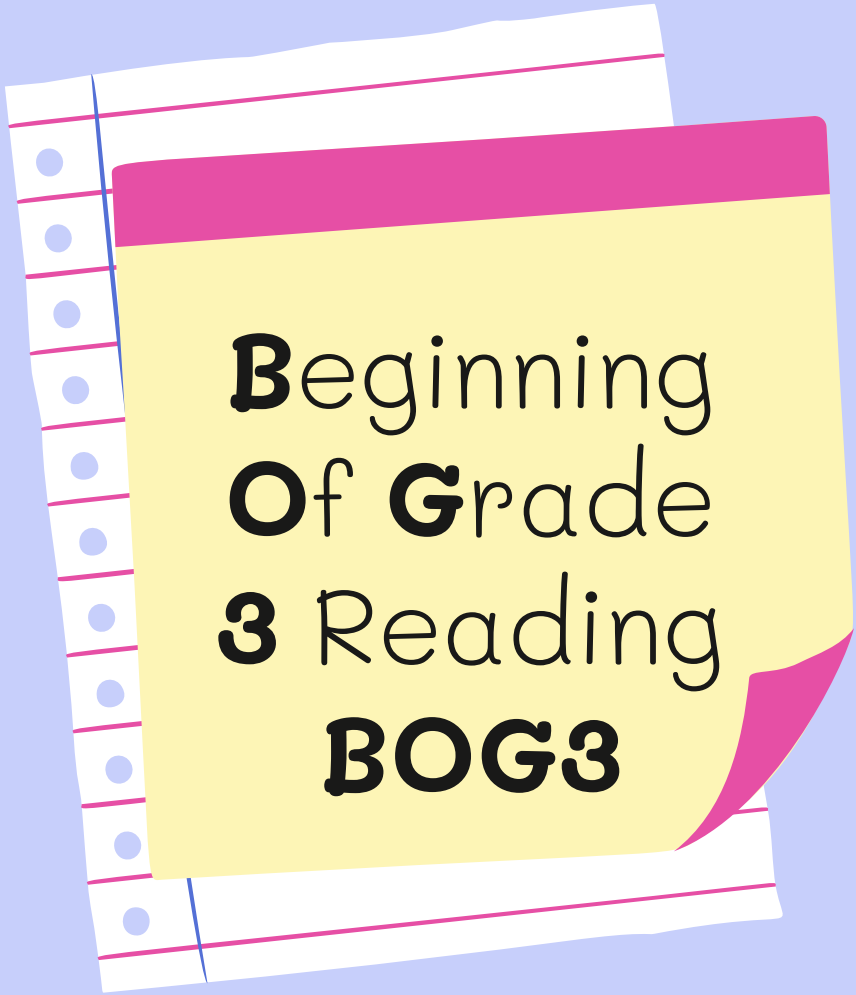
Testing Coordinators

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Beginning
Of **G**rade
3 Reading
BOG3

Testing Dates

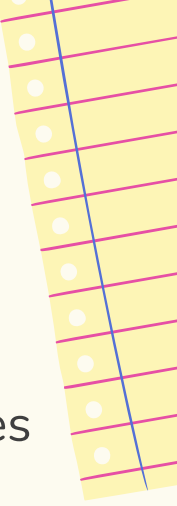
Tracks 1-3 July 23

Track 4 August 13

What is the BOG3?

Test serves several purposes:

- Establish a baseline measure in ELA
- Students who score Level 3 demonstrate reading proficiency (satisfies RTA legislation)
- Serves as a teacher-growth tool for determining if teachers are well-suited to teach summer reading camps
- ELA are used for school accountability growth and student growth for teachers and administrators
- Grade 3 students who are not proficient on the EOG3 ELA but are proficient on the BOG3 ELA count as proficient in the performance composite and school performance grade.



Testing Time

Test Information	Time (minutes)
BOG 3 Reading Test	120 (180 maximum)
2 Three-Minutes Breaks	6
General Instructions	12
Total	138

Testing Information

Before Test Day

All students will be participating in practice activities to familiarize themselves with the computer, kinds of questions, and tools to use.

Day of Test

- Get a good night's sleep!
- Eat a good breakfast!
- Be on time!
- No appointments or planned vacations on testing days please!

After Test Day


A letter will come home with your child's score and information regarding Reach to Achieve (RTA) if needed.

What can you do to help?

- Maintain a calm presence and positive attitude with your children.
- Focus on effort, not outcomes! (They are just starting 3rd grade)
- Affirm that feeling anxious and a bit nervous is normal and appropriate.
- Talk about feelings- "Name it to Tame it"
- Share your own experiences with testing and how you overcame stresses and remind them they will too.
- Remind them that they have already taken LOTS of assessments in life and we are just celebrating learning with each assessment.



**Read To
Achieve
RTA**

- Why is my child assessed in reading?
 - Excellent Public Schools Act
 - mCLASS/Amplify
 - Proficiency with benchmark skills
 - What it means if your child is not proficient
- 

Why is my child assessed in reading?

The goal of the state is to ensure:



- that every student read at or above grade level
- that students continue to progress in reading proficiency
- that students have the ability to read, comprehend, integrate and apply complex texts
- that students apply these these skills for secondary education and career success.

This legislation is part of the Excellent Public Schools Act and has been referred to as the North Carolina Read to Achieve Program

Excellent Public Schools Act


- The Excellent Public Schools Act became law in July 2012 and was implemented in 2013-2014.
- During the summer of 2021, Senate Bill 387 was written to align literacy instruction with the Science of Reading and to modify the implementation of the NC Read to Achieve Program in order to attain statewide reading proficiency by the third grade.

This legislation is titled: Excellent Public Schools Act 2021



A few key points of RTA legislation

- K, 1st, 2nd, and 3rd grade students shall be assessed with valid, reliable, formative and diagnostic reading assessments
- The reading assessment data will be used to identify root causes for difficulty with reading development and determine actions to address them.
- Parents will be notified if their child is not reading at grade level and possible retention or exemption for good cause. (Good cause exemption will be covered shortly.)
- Parents will be notified of retention and the reason their child is not eligible for a good cause exemption.
- Parents will be notified of a description or plan for reading interventions and supports.



What if my child does not show reading proficiency?

There are several opportunities to demonstrate third grade reading proficiency.



Can my child be exempt from mandatory retention in 3rd grade?

Good Cause Exemptions	Children with Disabilities Students with disabilities whose individualized education program indicates (i) the use of the NCEXTEND1 alternate assessment, (ii) at least a two school year delay in educational performance, or (iii) receipt of intensive reading literacy interventions for at least two school years.	Alternative Assessment
	Multiple Retentions and Interventions Students: (i) received reading intervention and (ii) previously been retained more than once in K, 1st, 2nd or 3rd grade.	Limited English Proficient Students Students with less than two years of instruction in an English as a Second Language program.

Will my child go to reading camp?

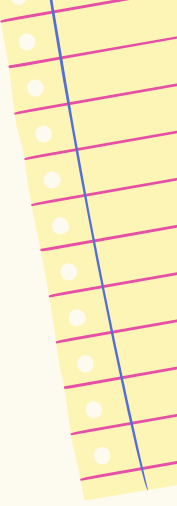
Reading Camp is:

- offered by your child's school district for students who are not proficient on the 3rd grade EOG.
- designed to provide additional instruction in 3rd grade reading.
- free - no cost to parents.
- not mandatory, but strongly encouraged.



What does a reading retained label mean for my child?

- **Retained in 3rd Grade-** 3rd grade standards and curriculum, 3rd grade EOG
- **Placed in 3rd/4th Transition Class with Reading Retained Label-**4th grade standards and curriculum, 4th grade EOG
- **Placed in 4th Grade Class with Reading Retained Label-** 4th grade standards and curriculum, 4th grade EOG



Resources

3rd Grade

Third Grade NCDPI



Office of Early Literacy

A screenshot of a web browser displaying the North Carolina Department of Public Instruction website. The page is titled "Grade 3 Read to Achieve (RtA)". The navigation menu includes "Educators", "Students & Families", "Districts & Schools", "Data & Reports", "News", and "About DPI". The main content area has a heading "Grade 3 Read to Achieve (RtA)" and a "Purpose" section. The purpose text states: "Article 9 Chapter 8115C of the General Statutes includes Part 1A, the North Carolina Read to Achieve Program. The goal of this program 'is to ensure that every student read at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success.'" On the right side of the page, there is a "State Tests" sidebar with a list of assessment options: "Alternate Assessments", "Benchmark of Grade 3", "End of Course (EOC)", "End of Grade (EOG)", and "Grade 3 Read to Achieve (RtA)". The "Grade 3 Read to Achieve (RtA)" option is highlighted with a dark blue background.

Read to Achieve

A blue notepad with a white page and a yellow lightbulb icon. The notepad has a blue cover and a white page with a blue grid pattern. The text "Thank you for your time!" is written on the white page. A yellow lightbulb with a pink filament and a blue base is positioned at the bottom left of the notepad, with several short pink lines radiating from it to indicate light.

Thank you
for your
time!

**Any questions, please feel
free to reach out:**

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Rebecca Piotrowski

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Elements Resource Page

Use these design resources in
your Presentation. Happy
designing!

Don't forget to delete this page
before presenting.

